

Alternative Learning Experience Courses

General Guidelines

- Alternative learning experience (ALE) means a course or grade-level course work, that is a delivery method of basic education and is provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction.
- ALE courses are supervised, monitored, assessed, evaluated and documented by a certificated teacher employed or contracted by the school district.
- ALE courses are provided in accordance with a written student learning plan.
- ALE courses and programs are implemented pursuant to the district's policy and WAC 392-121-182.

Student Eligibility Criteria

- ALE courses will be available to all eligible students, including students with disabilities.
- Students in grades 9-12 are eligible to participate in ALE programs.
- Students who wish to enroll in an ALE program must contact or have been identified by a high school counselor or a principal designee.
- Once a student is identified, the principal or designee will discuss the ALE option with the student and a parent before determining placement.

Program/Courses Available

- University Place School District establishes the following program:
 - Courses provided by the Graduation Alliance Program

Methods to Support Student Success

- **Student Performance**
 - Students participating in ALE will be evaluated monthly by a certificated instructional staff, or, for students whose written student learning plans include only online classes, school based support staff, to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with WAC 392-121-182.
 - The methods for determining satisfactory progress shall be outlined in the written student learning plan and may include:
 - Progress grades;
 - Assignment completion rates;
 - Non-academic factors such as attendance, attitude, and behavior
- **Student Responsibilities**
 - Students enrolled in an ALE program must meet the contact requirements defined in WAC 392-121-182.
- **Parent Responsibilities**
 - Upon receipt of the district's description of the difference between home-based instruction and ALE, the parent must sign documentation attesting that he/she understands the difference.
- **District Verification of Student Work**
 - The district will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

- Proctored examinations
- Proctored projects
- In-person presentations
- Real-time presentations using videoconference technology

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